

**AUGUST 2023**  
**EBS 355**  
**IN-SERVICE EDUCATION AND TRAINING**  
**1 HOUR 30 MINUTES**

Candidate's Index Number
Signature:

**UNIVERSITY OF CAPE COAST**  
**COLLEGE OF EDUCATION STUDIES**  
**SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH**  
**INSTITUTE OF EDUCATION**

**COLLEGES OF EDUCATION**  
**FOUR-YEAR BACHELOR OF EDUCATION (B.ED)**  
**THIRD YEAR, END-OF-FIRST SEMESTER EXAMINATION, AUGUST 2023**

**22<sup>ND</sup> AUGUST 2023**      **IN-SERVICE EDUCATION AND TRAINING**      **9:30 AM – 11:00 AM**

**SECTION B**  
**[40 MARKS]**

**Answer TWO questions from this Section.**

1. Using relevant examples, describe **four** inadequacies of the pre-service training provided in colleges of education in Ghana, which call for the organisation of In-Service Education and Training (INSET) for basic school teachers. **(20 marks)**
  
2.
  - a. Explain the concept 'In-Service Education and Training' (INSET). **(2 marks)**
  - b. Outline **four** benefits that teachers gain from networking through online professional platforms. **(4 marks)**
  - c. Enumerate the steps involved in organizing INSET activities. **(9 marks)**
  - d. Identify the **five** steps involved in appraising human resource. **(5 marks)**
  
3.
  - a. Outline **three** characteristics of INSET. **(3 marks)**
  - b. Describe **any three** INSET delivery approaches. **(9 marks)**
  - c. List **four** elements or dimensions of an activity or programme that would make one consider it as being an INSET activity. **(4 marks)**
  - d. State **two** advantages and **two** disadvantages of the Teachers' Network Model. **(4 marks)**
  
4. Use the evaluation cycle to describe how a cluster-based INSET programme can be organised. **(20 marks)**